

## 这是谁的狗？

Whose dog is this?

## 1 选一选。 Choose the correct character to complete the sentence.

Zhè shì wǒ de 。

(1) 这是我的 。

This is my cat.

māo                      lí                      zhū  
A 猫                      B 狸                      C 猪

Nà shì wǒ de 。

(2) 那是我的 。

That is my dog.

gǒu                      gǒu                      hú  
A 苟                      B 狗                      C 狐

Zhèr yǒu hěn duō xiǎo 。

(3) 这儿有很多小 。

There are lots of fish here.

xiān                      yú                      yú  
A 鲜                      B 渔                      C 鱼

Nàr yǒu hěn duō xiǎo 。

(4) 那儿有很多小 。

There are lots of birds over there.

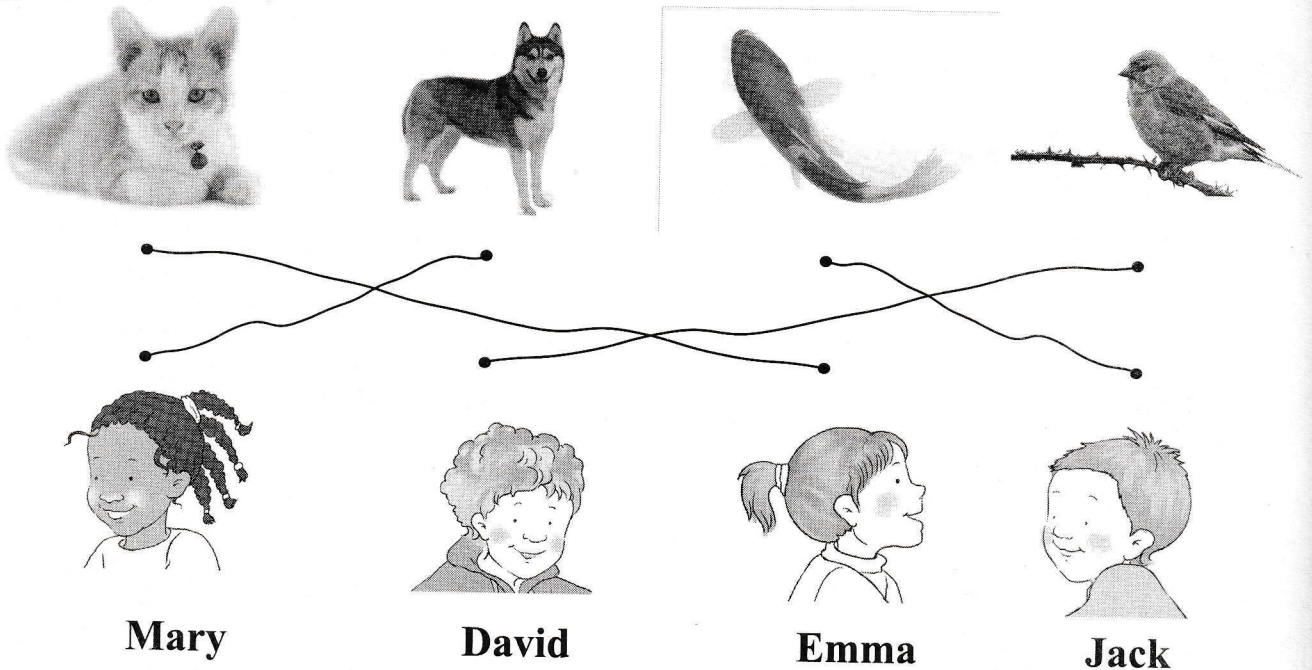
wū                      niǎo                      mǎ  
A 乌                      B 鸟                      C 马

## 2 找一找，圈一圈。 Find out and circle the Pinyin in the table.

m	l	n	i	a	o	y
a	m	z	i	n	g	u
o	c	h	k	a	n	x
x	q	g	o	u	g	j
u	i	a	o	z	h	e
n	a	o	u	d	u	o

- (1) māo (cat)  
 (2) gǒu (dog)  
 (3) yú (fish)  
 (4) niǎo (bird)  
 (5) zhè (this)  
 (6) nà (that)  
 (7) kàn (look)  
 (8) duō (many)

3 找一找，说一说。In pairs, find the owners of each animal, then take it in turns to ask and answer questions, as in the example below.



Zhè shì shéi de māo / gǒu / yú / niǎo?  
例: A: 这是谁的猫/狗/鱼/鸟?  
Zhè shì \_\_\_\_\_ de māo / gǒu / yú / niǎo.  
B: 这是\_\_\_\_\_的猫/狗/鱼/鸟。

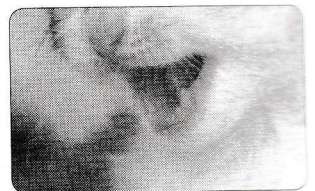
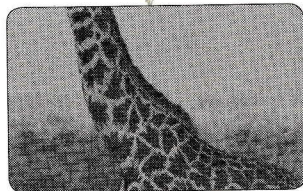
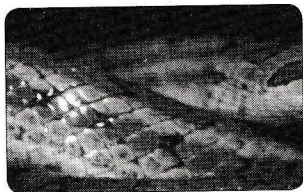
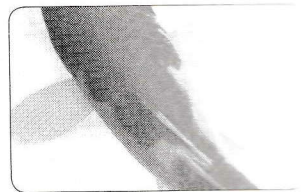
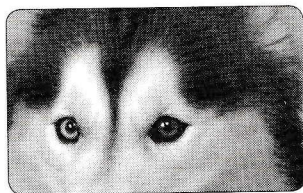
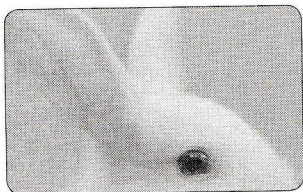
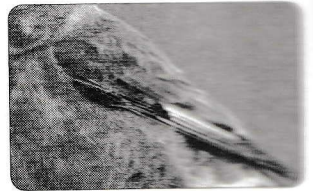
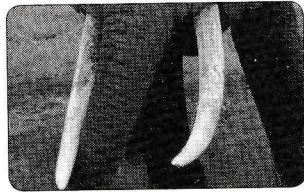
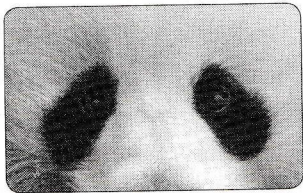
4 填表格，说一说。Fill in the table below, then use it to make sentences about each of the animals and yourself.

	māo 猫	gǒu 狗	yú 鱼	niǎo 鸟	wǒ 我
yǎnjing 眼睛	○				
ěrdou 耳朵	○				
bízi 鼻子	○				
shǒu 手	×				

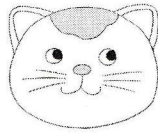
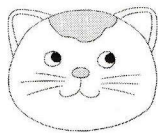
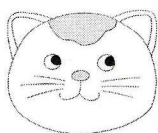
Māo yǒu yǎnjing, ěrdou hé bízi, méiyǒu shǒu.  
例: 猫有眼睛、耳朵和鼻子, 没有手。

5 两人一组，猜一猜。Work in pairs to guess the animals.

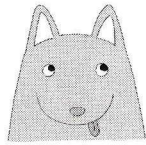
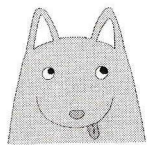
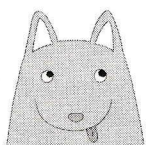
Zhè / nà shì shénme?  
例: A: 这/那是什么?  
Zhè / nà shì  
B: 这/那是\_\_\_\_\_。



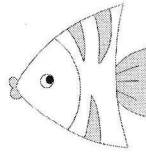
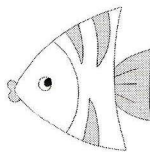
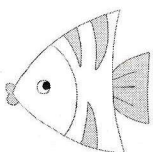
6 说说唱唱，然后在班里轮流表演。Learn the song and then take it in turns to perform for the class.



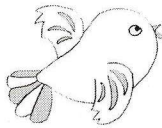
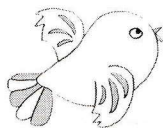
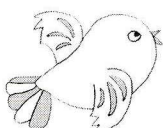
miāo miāo miāo



wāng wāng wāng



pū pū pū

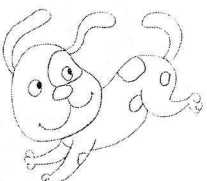
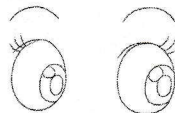

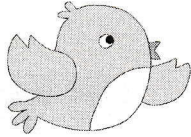

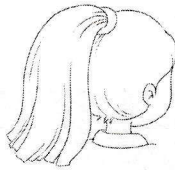

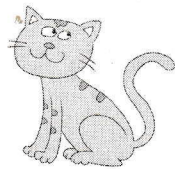
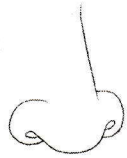
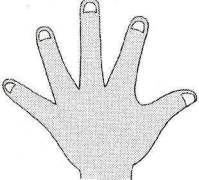
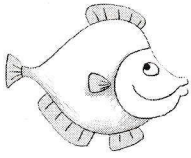






jiū jiū jiū

7 猜一猜。 Guess the word.

一个学生到教室前边，挑选一张词卡，文字向内放在胸前。其他学生用“那是……吗？”来提问。猜对的学生到前边继续这个活动。A student comes to the front of the class and chooses a word card, taking care to conceal the word from the rest of the class. The other students attempt to guess the word using Chinese. Whoever correctly guesses the word comes to the front and chooses another card.

★老师先用词卡带领全班复习一遍，再做游戏。

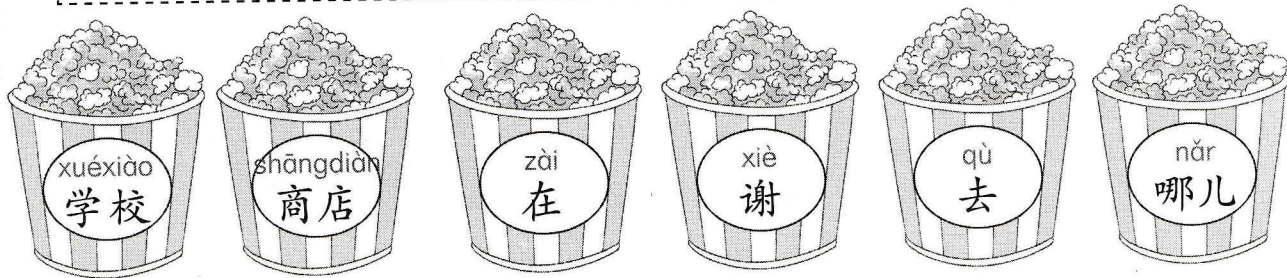
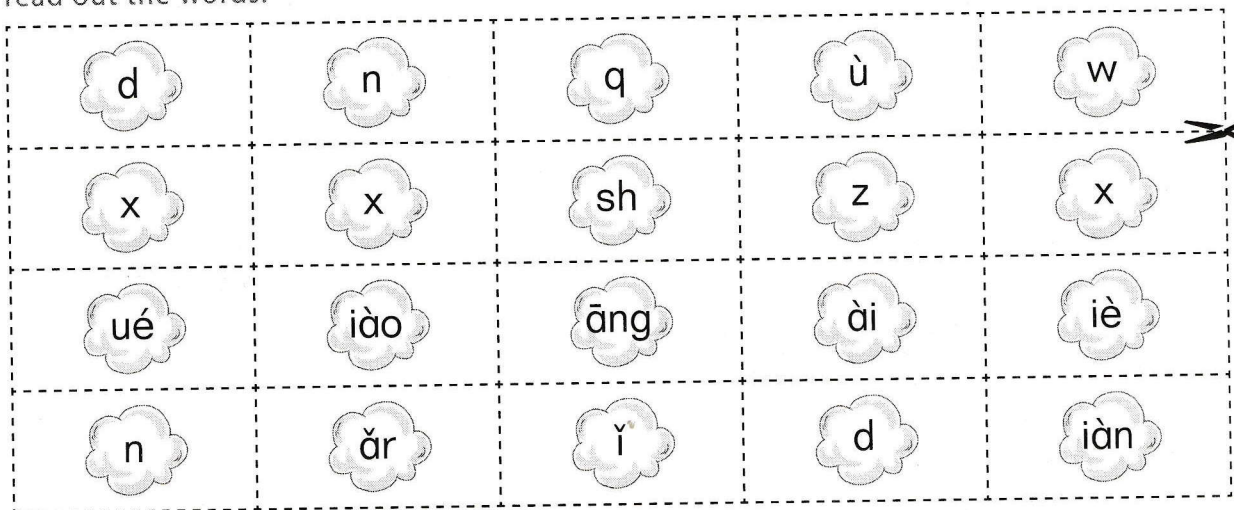
 gǒu 狗	 yǎnjing 眼睛	 bàba 爸爸
 niǎo 鸟	 māma 妈妈	 tóufa 头发
 ěrduo 耳朵	 māo 猫	 bízi 鼻子
 shǒu 手	 yú 鱼	 jiějie 姐姐
 gēge 哥哥	 mèimei 妹妹	 jiā 家

## 我去商店。

I'm going to the store.

## 1 寻找爆米花。 Find the right pieces of popcorn.

两人一组，根据爆米花桶上的汉字找到相应的拼音并朗读。In pairs, match the characters on the popcorn bucket with the corresponding *Pinyin* on the popcorn, then read out the words.



## 2 打电话。 Make a phone call.

老师把自己家 / 好朋友的电话写在黑板上。学生轮流用教室里的电话或老师的手机练习打电话。The teacher writes his or her home phone number or a friend's number on the board. Students then take it in turns to use the teacher's phone to call the number and have a telephone conversation.



Nǐ hǎo, wǒ shì \_\_\_\_\_ . lǎoshī zài jiā ma?  
你好，我是\_\_\_\_\_。\_\_\_\_\_老师在家吗？

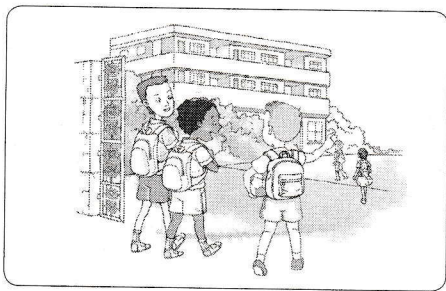


Xièxie, zài jiàn.  
谢谢，再见。

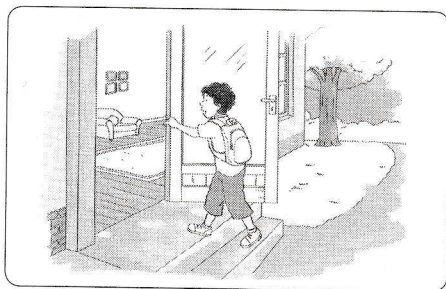
Tā / tā bú zài jiā , tā / tā zài xuéxiào.  
他/她不在家，他/她在学校。

Zài jiàn.  
再见。

3 连一连。 Match the sentences with the pictures.



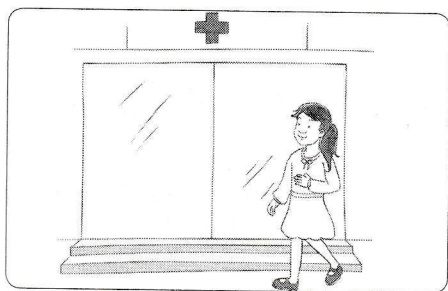
Tā huí jiā.  
他回家。



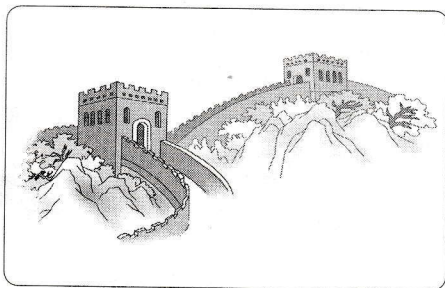
Tāmen qù xuéxiào.  
他们去学校。



Tāmen qù Zhōngguó.  
他们去中国。



Tā qù yīyuàn.  
她去医院。

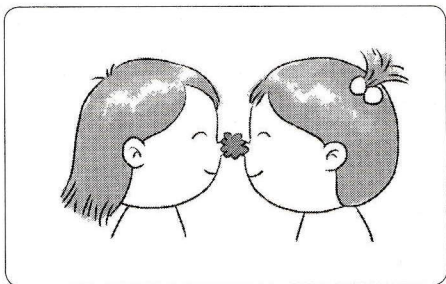


Wǒmen qù shāngdiàn.  
我们去商店。

4 小花粘在哪儿? Where is the small flower stuck?

两人一组完成句子, 然后老师组织全班表演。Students work in pairs to complete the sentences before acting them out as a whole class.

(1)



Xuésheng: Xiǎo huā zhān zài nǎr?

学生: 小花粘在哪儿?

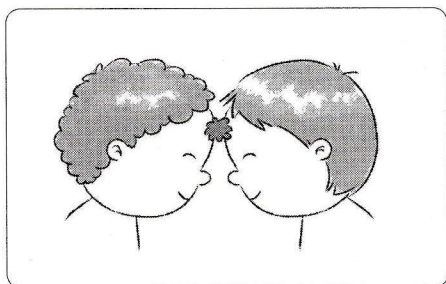
Where is the small flower stuck?

Lǎoshī: Zhān zài xiǎopéngyou de bízi shang.

老师: 粘在小朋友的鼻子上。

It's stuck on the noses.

(2)



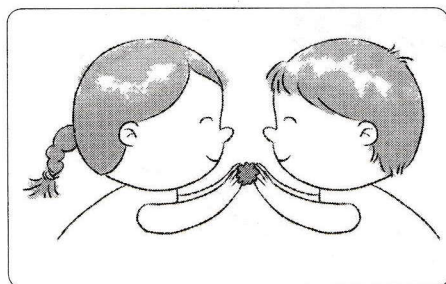
Xuésheng: Xiǎo huā zhān \_\_\_\_\_?

学生: 小花粘\_\_\_\_\_?

Lǎoshī: Zhān zài xiǎopéngyou de \_\_\_\_\_ shang.

老师: 粘在小朋友的\_\_\_\_\_上。

(3)



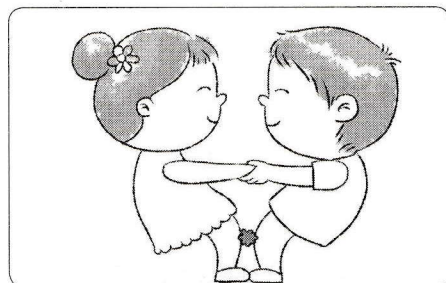
Xuésheng: Xiǎo huā zhān \_\_\_\_\_?

学生: 小花粘\_\_\_\_\_?

Lǎoshī: Zhān zài xiǎopéngyou de \_\_\_\_\_ shang.

老师: 粘在小朋友的\_\_\_\_\_上。

(4)



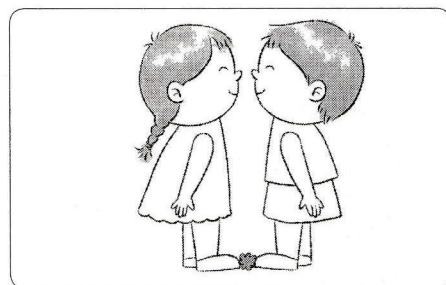
Xuésheng: Xiǎo huā zhān \_\_\_\_\_?

学生: 小花粘\_\_\_\_\_?

Lǎoshī: Zhān zài xiǎopéngyou de xīgài shang.

老师: 粘在小朋友的膝盖上。

(5)



Xuésheng: Xiǎo huā zhān \_\_\_\_\_?

学生: 小花粘\_\_\_\_\_?

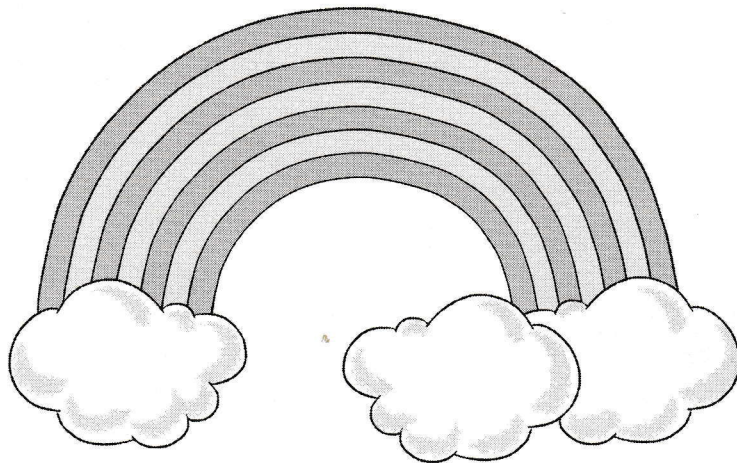
Lǎoshī: Zhān zài xiǎopéngyou de \_\_\_\_\_ shang.

老师: 粘在小朋友的\_\_\_\_\_上。

5 读一读，写一写，画一画。 Let's read, write and draw.

根据对话画画儿，把“去”字用不同颜色写在彩虹下面。 Draw pictures according to the short sentences below, then write the character “去” underneath the rainbow in different colors.

<p>Xiǎo gǒu qù xuéxiào ma? (1) A: 小 狗 去 学 校 吗? Bú qù xuéxiào. B: 不 去 学 校。</p>	<p>Xiǎo gǒu qù shāngdiàn ma? (2) A: 小 狗 去 商 店 吗? Bú qù shāngdiàn. B: 不 去 商 店。</p>
<p>Xiǎo gǒu huí jiā ma? (3) A: 小 狗 回 家 吗? Bù huí jiā. B: 不 回 家。</p>	<p>Xiǎo gǒu qù nǎr ? (4) A: 小 狗 去 哪 儿? Qù nàr! Qù nàr ! B: 去 那 儿! 去 那 儿!</p>








(1)	(2)
(3)	(4)



## 今天星期几?

What day is it today?

① 找一找，连一连。 Match the characters with the corresponding pictographs.

tiān 天 •	rì 日 •	yuè 月 •	shēng 生 •	sì 四 •
				

② 读一读，找不同。 Read and find the different one in each group.

- |     |               |                 |                   |                |
|-----|---------------|-----------------|-------------------|----------------|
| (1) | yī<br>一       | sān<br>三        | tiān<br>天         | sì<br>四        |
| (2) | yuè<br>月      | hào<br>号        | jǐ<br>几           | xīngqī<br>星期   |
| (3) | jīntiān<br>今天 | xiǎo niǎo<br>小鸟 | Xīngqītiān<br>星期天 | míngtiān<br>明天 |
| (4) | xǐhuan<br>喜欢  | yǎnjīng<br>眼睛   | ěrduo<br>耳朵       | bízi<br>鼻子     |

3 写一写，读一读。Complete the sequences, then read them out loud.

例:  $\overset{qī}{7}$  月  $\rightarrow$   $\overset{bā}{8}$  月  $\rightarrow$   $\overset{jiǔ}{9}$  月

(1)  $\overset{sān}{3}$  月  $\rightarrow$  \_\_\_\_\_ 月  $\rightarrow$  \_\_\_\_\_ 月

(2) \_\_\_\_\_ 月  $\rightarrow$  \_\_\_\_\_ 月  $\rightarrow$  12 月

(3) 2 月 13 号  $\rightarrow$  2 月 \_\_\_\_\_ 号  $\rightarrow$  \_\_\_\_\_ 月 \_\_\_\_\_ 号

(4) 星期 \_\_\_\_\_  $\rightarrow$  星期 \_\_\_\_\_  $\rightarrow$  星期二

4 看谁填得快。Fill in the gaps in the dates below. Whoever gets all the answers correct first wins.



Your mother's birthday:

\_\_\_\_\_ 月 \_\_\_\_\_ 号



New year's Day:

\_\_\_\_\_ 月 \_\_\_\_\_ 号



Christmas eve:

\_\_\_\_\_ 月 \_\_\_\_\_ 号



China's National Day:

\_\_\_\_\_ 月 \_\_\_\_\_ 号



Mother's day of this year:

\_\_\_\_\_ 月 \_\_\_\_\_ 号



Halloween of this year:

\_\_\_\_\_ 月 \_\_\_\_\_ 号

5 问一问，答一答。With a partner, practice asking and answering the following questions.

A

(1)	Jīntiān jǐ yuè jǐ hào? 今天几月几号?
(2)	Jīntiān Xīngqīsi. 今天星期四。
(3)	Wǒ bā suì. 我8岁。
(4)	Nǐ de shēngrì shì jǐ yuè jǐ hào? 你的生日是几月几号?
(5)	Wǒ xǐhuan Xīngqītīān. 我喜欢星期天。
(6)	Nǐ jiā yǒu jǐ kǒu rén? 你家有几口人?

B

A	Nǐ xǐhuan xīngqī jǐ ? 你喜欢星期几?
B	Wǒ jiā yǒu wǔ kǒu rén. 我家有五口人。
C	Nǐ jǐ suì? 你几岁?
D	Wǒ de shēngrì shì èryuèyī hào. 我的生日是2月1号。
E	Jīntiān jiǔ yuè sān hào. 今天9月3号。
F	Jīntiān xīngqī jǐ ? 今天星期几?

# Lesson 10

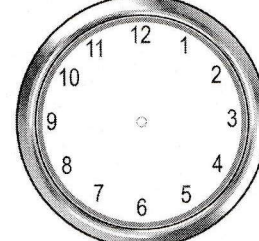
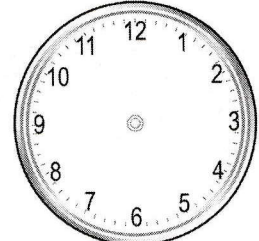
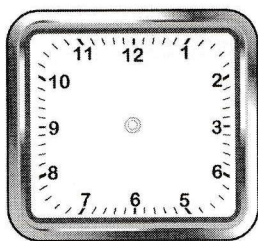
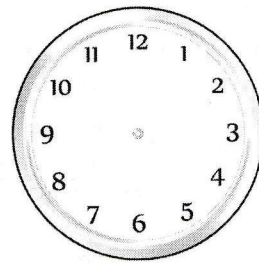
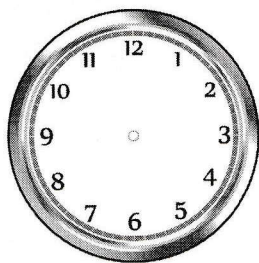
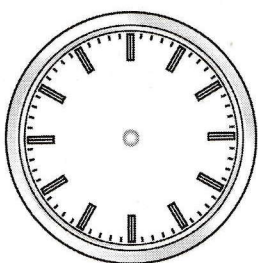
## 现在几点?

What time is it?

- ① 老师读数字，学生快速圈出来。 Students circle the numbers the teacher reads out as fast as they can.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

- ② 两人一组，一人说时间，另一人在空表盘上画出时针和分针。 In pairs, one student says a time in the table and the other draws the corresponding hour and minute hands on one of the clock faces.



(1) 1:00

(2) 5:15

(3) 6:30

(4) 7:05

(5) 8:45

(6) 12:00

3 扔橡皮。Throw the eraser.

两人轮流扔橡皮，橡皮落在哪个格子里，就用哪个时间回答问题。In pairs, students take it in turns to throw an eraser onto the grid below. One then asks question A, and the other replies using the time in the box which the eraser landed on.

Xiànzài jǐ diǎn?  
例: A: 现在几点?  
Xiànzài  
B: 现在\_\_\_\_\_。

wǔ diǎn 五点	sān diǎn shí fēn 三点十分	shí'èr diǎn 十二点
qī diǎn shí'èr 七点十二	liù diǎn 六点	yī diǎn shíwǔ 一点十五
sì diǎn shíbā 四点十八	sān diǎn wǔshí 三点五十	qī diǎn 七点
bā diǎn 八点	jiǔ diǎn sānshí 九点三十	shíyī diǎn 十一点
shíyī diǎn shí fēn 十一点十分	sān diǎn sìshíwǔ 三点四十五	bā diǎn wǔshíjiǔ 八点五十九

5 我的小学：我的一天。 My Chinese diary: A day in my life.

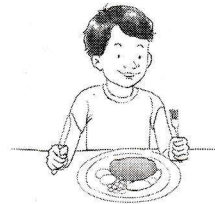
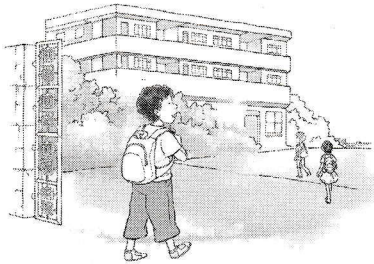


Wǒ de xiǎo shū : wǒ de yì tiān  
我的小学：我的一天



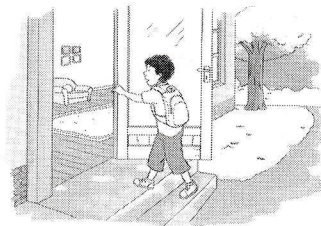
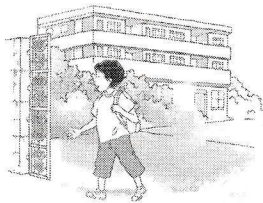
Míngzì  
名字 (name) : \_\_\_\_\_

Wǒ zǎoshang \_\_\_\_\_ diǎn \_\_\_\_\_ fēn qǐchuáng.  
我早上 \_\_\_\_\_ 点 \_\_\_\_\_ 分起床  
( get up ) 。



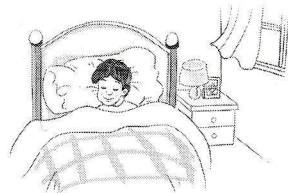
Wǒ zǎoshang \_\_\_\_\_ diǎn \_\_\_\_\_ fēn qù xuéxiào.  
我早上 \_\_\_\_\_ 点 \_\_\_\_\_ 分去学校。

Wǒ zhōngwǔ \_\_\_\_\_ diǎn \_\_\_\_\_ fēn chīfàn.  
我中午 \_\_\_\_\_ 点 \_\_\_\_\_ 分吃饭  
( have lunch ) 。



Wǒ xiàwǔ \_\_\_\_\_ diǎn \_\_\_\_\_ fēn fàngxué.  
我下午 \_\_\_\_\_ 点 \_\_\_\_\_ 分放学  
( leave school ) 。

Wǒ xiàwǔ \_\_\_\_\_ diǎn \_\_\_\_\_ fēn huíjiā.  
我下午 \_\_\_\_\_ 点 \_\_\_\_\_ 分回家  
( go back home ) 。



Wǒ wǎnshang \_\_\_\_\_ diǎn \_\_\_\_\_ fēn chī wǎnfàn.  
我晚上 \_\_\_\_\_ 点 \_\_\_\_\_ 分吃晚饭  
( do homework ) 。

Wǒ wǎnshang \_\_\_\_\_ diǎn \_\_\_\_\_ fēn shuìjiào.  
我晚上 \_\_\_\_\_ 点 \_\_\_\_\_ 分睡觉  
( go to sleep ) 。

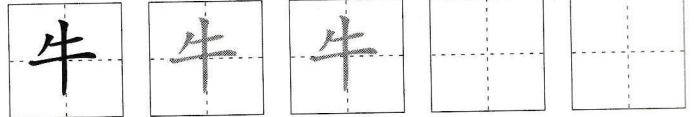
## 你吃什么？

What would you like to eat?

① 描一描，写一写。 Trace the characters and write them.



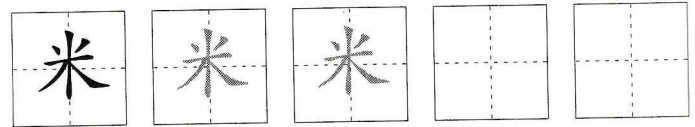
niú: cow, cattle



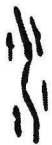
ノ ㇇ ㇇ 牛



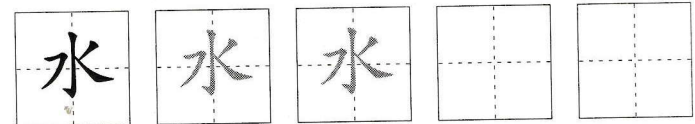
mǐ: rice



ノ ㇇ ㇇ ㇇ 米



shuǐ: water



丨 ㇇ ㇇ 水

② 找一找，圈一圈。 Find and circle the Pinyin for the Chinese words below.

chī	wǒ	píng	nǎ	hē
miàn	tiáo	guǒ	tā	dàn
niú	nǎi	xǐ	huan	gāo
qù	shàng	mǐ	fàn	dà
jiā	diàn	shuí	gāo	shuǐ

píngguǒ  
苹果 (apple)

miàntiáo  
面条 (noodles)




mǐfàn  
米饭 (rice)

niúniǎi  
牛奶 (milk)

dàngāo  
蛋糕 (cake)

shuǐ  
水 (water)

3 猜一猜，连一连。 Guess the meanings of the following words and match them with the pictures.

(1)	qiǎokèlì 巧克力	•	•	
(2)	mángguǒ 芒果	•	•	
(3)	kāfēi 咖啡	•	•	
(4)	bǐsà 比萨	•	•	
(5)	bùdīng 布丁	•	•	
(6)	shālā 沙拉	•	•	
(7)	sānmíngzhì 三明治	•	•	
(8)	hànbǎo 汉堡	•	•	
(9)	kělè 可乐	•	•	

4 读一读，找不同。 Read and find the different one in each group.

例:	wǒ A. 我	nǐ B. 你	tā C. 他	chī D. 吃
(1)	miàntiáo A. 面条	mǐfàn B. 米饭	shāngdiàn C. 商店	dàngāo D. 蛋糕
(2)	xǐhuan A. 喜欢	yǎnjīng B. 眼睛	bízi C. 鼻子	ěrduo D. 耳朵
(3)	niǎo A. 鸟	yú B. 鱼	māo C. 猫	shuǐ D. 水
(4)	dà A. 大	cháng B. 长	gāo C. 高	chī D. 吃
(5)	kàn A. 看	bù B. 不	qù C. 去	hē D. 喝



